

ABOUT US

The Indirapuram Group has 9 Institutions out of which 6 are schools. Radiant International School was the first school and Indirapuram Public School, Indirapuram, Ghaziabad the second to be established in 2002 and 2003 respectively. Indirapuram Public School, Pratap Vihar was established in April 2004. Tapindu Institute of Higher Studies was the first venture in Higher Education established at Patna in 2007. 2014 saw establishment of two Institutions, a school in Crossings Republik, Ghaziabad and a higher education college at Patna Forging their way ahead, the institutions have set course on their voyage to enhance educational standards. The group launched two more institutions in the year 2016, one near Ayodhya & another one in Patna.

Our schools focus on inculcating the best in their students by providing an environment that is conducive to meet intellectual pursuits and holistic development and in which every student discovers and realizes his or her full potential. It is our desire to empower students to take their rightful place as responsible citizens and leaders in the nation and in a global society. The schools encourage a value system that is essentially Indian, yet outward looking with an eye to international conditions.

The schools have lost no time in carving a niche for themselves among the best of the reputed schools. Continuing on this journey, the schools have evolved and established systems, which enable children to receive the best of education and co-curricular activities. We are proud to have on our faculty some of the best and most able teachers available. Besides, we have extremely competent educationists in charge of these schools and an extremely capable and supportive managing body. Coupled with the excellent infrastructure available, the schools can rightly boast of an optimal mix of excellent teachers, competent guidance, visionary management and world-class infrastructure. Putting all this together, Radiant International School and Indirapuram Public Schools aim to provide the very best of education to all their students.

OUR VISION

The Schools have a vision to maintain a sharp focus on the pursuit of attaining the highest academic standards. In addition, the schools aim at the holistic development of personality of students by creating:

- an understanding and appreciation of India's rich culture
- a sense of integrity, ethics, and uncompromising honesty
- a strong secular ethos
- leadership, with a sense of team work and fair play
- an awareness of the environment
- a concern for the less fortunate
- a concern for human rights and democratic values
- an inquisitive mind and a spirit of adventure
- a global perspective

SCHOOL'S MOTTO

TO LEARN, TO SERVE, TO EXCEL

A clear enunciation of our aim helps us identify, at all times, the path to be taken. Education then becomes an effective tool for achieving the noble aim of serving others; while in the process, excelling as a human being.



Smt. Meena Singh (Ex-Member of Parliament)
Patron



Mr. Vishal Singh
Chairman



Mrs. Rita Singh
Director

RADIANT INTERNATIONAL SCHOOL

Patna



Radiant International School, Patna was inaugurated on 27 Feb 2002 and first batch of plus two students passed out in 2007. This awesome school is spread over a sprawling campus, which incorporates well-designed building with spacious and fully-equipped classrooms; amphitheatre for stage performance; playground facilities for indoor and outdoor games like table tennis, badminton, carrom, chess, basketball, football, cricket, volleyball and hockey.

Radiant envisions unleashing brilliance and empowering minds through highest educational standards and holistic personality development and safe and secure environment. Radiant within the ambit of its vision works to fulfil its mission through highest academic standards, faculty development, leadership training, cultural ethos, care for environment, value of citizenship and internationalism. The school looks at holistic development for all its 3000 students through physical, intellectual, social, emotional and spiritual dimensions of personality.



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INDIRAPURAM PUBLIC SCHOOL

Indirapuram

Indirapuram Public School, Indirapuram, Ghaziabad began on April 16, 2003 as Bhartiya Vidya Bhawan's Public School in association with Bhartiya Vidya Bhawan, Mumbai. This senior secondary institution is running classes Kinder Garten to 12 with a strength of around 2500. The school strives to blend the heritage, culture, values and wisdom of ancient India with constantly changing needs and aspirations of the modern society. It seeks to develop each and every student into a self-reliant, independent, socially useful, disciplined and law-abiding citizen.

The Indirapuram fraternity believes that every child has a unique potential, which, with adequate environmental inputs can be developed into outstanding competence. We also seek to educate the young minds to adapt to changes in the world, so as to be better poised to excel. The school offers challenge and competitiveness in a disciplined and responsible environment.



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Cambridge International Programme

at Indirapuram Public School, Indirapuram

Cambridge designs its programmes at Indirapuram Public School, Indirapuram by identifying what a student needs to learn. Students have to demonstrate understanding and the core knowledge of a subject, as well as think critically. Exams are there to recognize, reward and encourage learning.

The Cambridge programme takes students on a journey through Cambridge Primary, Cambridge Lower Secondary, Cambridge Upper Secondary and Cambridge Advanced Level. Students can join at any stage.

The curriculum in each stage has aims and objectives that support students to become confident, responsible, reflective, innovative and engaged. These are the attributes of Cambridge learners.

Since 2017, the Indirapuram branch of Indirapuram Public School at Ghaziabad offers Cambridge Primary and Cambridge Lower Secondary to its students and intends to take up IGCSE and Advanced levels.



Cambridge Programmes

Typical duration

Typical age range

Cambridge Primary

Students develop skills and understanding in English, Maths Science, ICT and Global Perspectives Progression tests help teachers check their progress.

Six years

5-11- years

Cambridge Lower Secondary

Students develop further their skills and understanding in English, Maths, Science, ICT & Global Perspectives Progression tests help teachers check their progress.

Three years

11-14- years

Cambridge Upper Secondary

Students build a broad learning programme from a range of over 70 subjects. In each subject, they work towards Cambridge IGCSE, the world's most popular international qualification, for 14 to 16 year olds.

Two years

14-16- years

Cambridge Advanced

Students develop the deep understanding and thinking skills they need for university. They work towards Cambridge International AS & A Level qualifications - giving them the choice to specialise, or study from a range of 50 diverse subjects.

Two years

16-19- years

INDIRAPURAM PUBLIC SCHOOL

Pratap Vihar

The school started its journey in 2004 and in no time found place for itself in the heart and minds of the people throughout Ghaziabad in a very short span of time. It became the third link in the chain of Indirapuram Public Schools. The School has been growing from strength to strength, with achievements in all facets of Education, ranging from academics to sport and from music and dance to computing.

The school sets its focus on value education in an effort to pursue and enrich our basic moral values and cultural heritage coupled with a sense of social responsibility. It aims to give each student a lofty vision, an intellectual conviction, and inspire them to strive to realize this with single minded purpose. The pursuit of excellence stays encouraged on the belief that every child is bestowed with the capability to produce quality work and to excel.



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INDIRAPURAM PUBLIC SCHOOL

Crossings Republik



The Indirapuram Public School at Crossings Republik, an ambitious project, has started functioning since 2014. It is built amidst buzzing surroundings of Crossings Republik Societies. The play way method and hands-on activities are conducted in kindergarten classes. Higher classes follow the syllabus prescribed by the CBSE. The well trained teaching and administrative staff ensures that the child's stay at school is a positive experience.

The campus provides multi-tier security for its students; safe RO water and hygienic sanitary conditions among many other facilities. It has a large playground for sports and outdoor games and a professionally supervised sports academy to hone the aspiring sports person. The lush green children's park in the school with swings, slides and a climb unit provides a welcoming environment for physical and mental growth of children to relax and have fun.



INDIRAPURAM PUBLIC SCHOOL

Ayodhya

This school began functioning from April 2016 and is near the historical city of Ayodhya.

It takes upon itself the prime responsibility for grooming young students into responsible individuals with the ability to think, reflect and take decisions independently. It is the endeavour of each member of the core team of the school to deliver quality education to each child thereby inculcating in them the correct values and attitudes for success in the year to come.

The school is situated on Faizabad – Gonda Highway in pollution free environs and has students from classes Nursery to Secondary. It has residential facilities having comfortable accommodation for students of all ages as well as faculty members.

Great care is taken to develop the infrastructure so that it enables learning to be experiential, activity based and suitable to the needs of the curriculum.



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INDIRAPURAM PUBLIC SCHOOL GIRLS

Patna



Indirapuram Public School Girls is a unique community where all students and staff are valued as individuals. The school takes pride in the cultural richness and draws its strength from diversity and utilizes the same in preparing to secure its place in the local and global communities.

The school aims to promote value of knowledge and push every student to achieve their academic potential. It is committed to provide a curriculum which helps to develop self confidence, healthy living and strong communication and leadership skills. It is dedicated to prepare students for the future to developing confident motivated and resilient learners. The students are encouraged to establish a strong sense of self worth, they become articulate young adults who are both creative and enterprising.

The school has a safe and secure environment to nurture the leaders of tomorrow. AC buses safeguard them from travel and traffic anxiety.



TIES

THE INDIRAPURAM EVENING SCHOOL



THE INDIRAPURAM EVENING SCHOOL (T.I.E.S)

This is an initiative undertaken by the school with the aim of bringing a decent level of education to the surrounding communities who cannot afford mainstream education. The classes follow a thematic model inspired by the Maria Montessori system where the trainers, shadow teachers and volunteer students cover one theme at a time. For example, under the theme 'Water' topics such as water cycle, the states of water, uses of water, tides, water and hygiene, water and health, water table, water pollution, water transport, water safety, how to make water potable etc. will be covered. The vision of this initiative is to create a sustainable centre for learning that is enriched and run by students from schools in the area in the form of a community project.

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INFRASTRUCTURE

LIBRARY

A well organised and laid out library service is one of the distinctive features of each of these schools. The school libraries have a huge collection of enriching & exciting books suited to the needs of growing children covering all spheres of activities and catering to varied tastes. A dedicated story telling area is used for interactive sessions with the junior students. Reading Room facilities are provided within the Library and students and staff are encouraged to utilize this facility. Bigger schools have more than one library.

LABORATORIES

The Science and Social Science labs are places where our children gain hands on experience which induce wonder and inspire inquisitiveness. Separate Physics, Chemistry and Biology labs offer an experience conducive to learning for students of all classes. A Social Science Lab also caters to the needs of our students as they learn to locate countries across the world or analyse historical data. The labs are well-equipped and provide not only for the prescribed syllabus, but much beyond. 'Learning by Doing' is the mantra on which these labs function. Students are exposed to experiential learning right from Class III onwards through demonstrations as well as by doing experiments.

SMART CLASSES

The schools have tied up with leading service providers to impart teaching through interactive sessions. Smart-class video modules, calibrated assessments, online learning management systems and learning solutions based on 21st century innovations are made available through a one step portal for students, teachers and parents to facilitate effective learning. The majority of our classrooms and labs are equipped with interactive smart boards.

ATAL TINKERING LABS

National Institution for Transforming India, NITI AAYOG, Government of India, is a mission to establish Atal Tinkering Labs across schools of India. With the aim of cultivating children of India into "Neoteric Innovators", our two schools namely Radiant International School at Patna and Indirapuram Public School were Indirapuram among the first 256 in the country to have been granted grant of 20 lakhs each to establish Atal Tinkering Lab in our campus. The objective of this lab is to foster curiosity, creativity and imagination in the young innovators, and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing, etc. ATL gives an interesting space to the young minds where they get a chance to work with tools and equipment to understand the concepts of STEM (Science, Technology, Engineering and Maths).

I.T. CENTRE

The Schools' IT Centre comprises of computer laboratories. These centres provide invaluable skills and knowledge essential to the world of Information Technology. The Senior Computer Laboratory is connected with high speed internet connection for internet surfing under surveillance. Computing skills are taught through variety of subject related projects which students carry out under the guidance of their subject as well as ICT teacher. Computer subjects are offered as elective subjects at the senior secondary level as Computer Science as well as Informatics Practices.



INFRASTRUCTURE



ACTIVITY CENTRE FOR CREATIVE AND PERFORMING ARTS

The schools boast of a complete area devoted entirely to the Fine Arts which includes creative as well as performing arts. The schools have separate rooms for Vocal Music, Instrumental Music, Drawing, Craft, Indian Dance, Western Dance and a whole host of other activities. At the centre, nay hub of this complex of rooms lies the central activity hall for showcasing creative and performing arts. We can state with pride that our schools perhaps have one of the finest facilities & faculty members in this regard anywhere in the National Capital Region. Besides, we have an excellent faculty to ensure that this activity centre flourishes and that it will churn out real artistic talent in the years to come.

Our students are provided with compulsory music education in order to find expression to their rhythm. The school teachers offer training in playing various musical instruments, learning folk and western dances along with vocal music. As a result of this enviable combination of excellent facilities, competent faculty and programming, students today have formed independent bands / musical groups in both Western and Classical Music.

SCHOOL INFIRMARY

The school infirmary is fully equipped to handle all kinds of medical emergencies and provide first aid to our students in time of need. Medical facilities for regular check-up of students by a qualified physician and a nurse are available. A record of the check up of each child is maintained and feedback provided to the parents about the same. The schools also have a tie-up with leading hospitals in the vicinity to handle emergencies.

SCHOOL CANTEEN

Most of the schools runs school canteens. The School ensures the supply of hygienic and healthy snacks and fruit juices to students. The school does not permit aerated drinks in the school canteen. The menu is monitored carefully and revised from time to time. The schools' prefectorial boards have an important say in the functioning of the school canteen.

TRANSPORT FACILITY

Indrapuram Public Schools boast of a fleet of buses, providing bus connectivity to wide areas of the city thus ensuring efficient transportation facilities for our students. Drivers and conductors are trained periodically to follow traffic and safety norms. A additional escort travels in each bus to ensure safety of students. The schools ensure that each bus remains in communication through cell-phones provided to each driver.

The buses leave the school only after the bus incharge checks that each child who ought to be on the bus has actually boarded the bus.

SPORTING ARENA

SPORTING ARENA AND IPS SPORTS ACADEMY

In order to promote all round development of students, the Schools have always laid stress on sporting activities. In addition to teaching various physical and sporting skills to students, the schools encourage multi-dimensional activities which satisfy human urges of competition & taste of victory. Annual sports meets for students are held regularly. Students are encouraged to also participate in CBSE as well as other inter-school sporting events.

The schools' playfield include open space for fun games, athletics, cricket, football basketball, badminton & volley ball courts. A top-of-the-line turf wicket for cricket coaching is also provided. The Sports Academy is functional in the morning as well as evening hours for coaching in various sports. The sporting facilities provide for regular yoga and aerobics sessions too.



CURRICULUM



ACCREDITATION

Indirapuram Public Schools are affiliated to the Central Board of Secondary Education (CBSE), the largest educational board in the country. English is the medium of instruction. In addition, the Indirapuram branch in Delhi NCR is also accredited with Cambridge Assessment International Education till stage 9.

ACADEMICS

The Schools follow a five day week schedule. It is our desire to keep the average strength of a class to around 30 students. Students are randomly divided into sections. Our teachers follow enquiry-based method of education and are working towards bringing in an international perspective in the teaching methodology.

CURRICULUM

We have structured our institution to provide access to the benefits of a unified education system that grooms global citizens of tomorrow. We intend evolving a distinctive scholastic pattern and remain committed to introducing modern approaches in curriculum design and implementation, improving practical skills and promoting informed dialogue at various academic forums.



PRIMARY SECTION

Teaching is tailored to suit the needs of students by involving them in the learning process and maintaining their interest. Formal education system is introduced using NCERT syllabus as a guideline. There are no formal examinations for classes I to V, although grades are awarded on the basis of continuous evaluation through the year. Home assignments given are not a carry-over of class work but are oriented towards bringing perfection in individual talents. Special stress is given on projects and group activities. These fun filled activities provide for hands-on experience of various concepts.



MIDDLE AND SENIOR SECTION

Class room teaching is accompanied by audio visual computer aided capsules, group activity, regular work-sheets, question banks and requisite resource material. Stress is laid on giving individual attention to students. The focus is on enabling a child to develop self-learning skills during class room teaching, rather than depending on private tuitions. A continuous comprehensive evaluation system is used which gives due weightage to class assignments, term exams, project work and class room participation. Results are computer generated, giving detailed analysis of students' performance.

The Senior Secondary Section boasts of committed post graduate teachers.

CURRICULUM

HONOURS

Academic ability is recognized in the form of a 'Scholar Badge', which is given to students who achieve A1 grade in their examinations.

ESOL EXAMINATIONS

IIndirapuram Public Schools have introduced Cambridge ESOL Examinations. These exams are conducted in our schools, for which certification is provided from Cambridge University. Exams are conducted at various levels- Starters, Movers, Flyers (Cambridge Young Learners' English test) and Key English test. All four main language skills-listening, speaking, reading and writing are tested in order to give a comprehensive picture of a learner's overall level of English helping them learn English as a first language.

COMPUTER AS A TOOL

Our Schools believe in an integrated approach to all subjects using computer as a tool in order to promote practical & hands on learning for students. The endeavour is to integrate computer education into all subjects in order to enhance learning outcomes rather than regarding computers as a stand-alone subject. This helps students develop an advanced understanding of various softwares and programming. The integration of information technology into every subject is done through regular use of computer-based teaching packages for all subjects. This innovative methodology has helped increase student interest in all subjects, and has helped improve learning outcomes.

INDIVIDUALISED MATHEMATICS KIT

Mathematics is an exceptionally useful subject which enhances the comprehension of every facet of education; besides being an essential tool for progress in the real world. It is thus imperative that all students develop their mathematical abilities. Keeping this in mind the use of mathematics kit for the study of math is a child centered approach in which the basic interests and natural instincts of a child are given due weightage. It helps students understand concepts clearly while enhancing students interest in mathematics.



CURRICULUM



LEARNING THROUGH CLUBS

In order to engage students optimally and help them develop creative, problem-solving skills and hands on approach to learning "Hobby clubs" have been established at School. The themes of these clubs are carefully chosen to encourage and support curriculum-based learning. These clubs help in imparting practical education to school students using the "Learning-by-Doing" pedagogy. Various innovative clubs like Robotics, Multimedia, Astronomy, Science, Community Outreach, Repair, Maintenance and Beautification, Debating, Maths & Cyber clubs along with various other options are part of the school time table.



PEER TEACHING

Great emphasis is laid on an interactive teaching-learning process which is promoted through group activities and Peer Educator teaching. The outcome of these efforts has been the creation of a large pool of students who regard themselves as true adults with well founded beliefs. This enables participation of students in Model United Nations, Leadership Programmes and Youth Parliaments with elder students with the larger view to enhance peer educator training. Participation in the World Scholars' Cup an international competition hosted by our school provides opportunity for the students to work in close collaboration with one another.



DEVELOPING LIFE SKILLS AS A PART OF STRUCTURED CURRICULUM

We believe in the maxim that 'Each child has latent talent and potentialities to succeed.' Keeping this in mind there are life-skills workshops in the school to motivate and bring out the capabilities and build self confidence in each child. Developing life skills involves honing of several skills in students such as critical, creative thinking, decision making, problem solving, effective communication, interpersonal relationships, coping with stress and emotions, self awareness and empathy, to name a few. Each child is exposed through activities and role play situations to build values for life.

DEVELOPING GLOBAL OUTLOOK

PROVIDING INTERNATIONAL EXPOSURE TO STUDENTS

International School Award' after accreditation with the British Council has also been achieved by our schools. As part of this program, students of the school regularly interact with partner schools in the United Kingdom and other countries on Internet as well as through school exchange programmes. We also regularly expose our students to world-class competitions like the "World Scholar's Cup" for which students have won laurels in India, at Dubai, Singapore, Kuala Lumpur, Bangkok, Melbourne and at the Tournament of Champions conducted at Yale University, USA.

TEACHER EXCHANGE PROGRAMMES

With a view to enrich teachers through interaction and exposure teachers regularly attend workshops and seminars at different locations. For wider global experience, the faculty members have also had the opportunity to visit a number of countries including Germany, France, the UK, the USA, UAE, Nepal, Singapore, Brisbane, Sydney, Melbourne, Kuala Lumpur. We have also received teachers from UK, Australia and other countries through this initiative.

COMMUNITY BUILDING PRACTICES

In order to build a strong foundation of relationship with parents and families of students and with the larger society within which the school is located a project titled 'Samanvay' is an ongoing effort. The project taps into the innate talents of parents, with a view to intensify their involvement in the overall teaching-learning process; while enhancing the stake of the local community in students and in education as such. This involvement of parents and society with teachers and students we feel will contribute towards nation building and towards a brighter future of our students; while enhancing the involvement and respect of teachers and students in the roles of parents and the society.



DEVELOPING GLOBAL OUTLOOK



INTERNATIONAL SCHOOL AWARD

Indirapuram Public Schools have been bestowed with the International School Award accredited by the British Council. This recognition came after vigorous efforts. The schools have entered into partnership with various schools in U.K., Turkey, France and Kenya and collaborated in numerous projects aimed at enhancing global understanding and optimising opportunities; with a view to learning from the best practices of the world whilst networking with students across the globe.

INTERNATIONAL AWARD FOR YOUNG PEOPLE (The Duke of Edinburgh's Award)



The International Award is a self-development programme which enhances a child's ability in different skills of his choice. These include adventure activities, community service and physical training to be done out of school curriculum, in leisure time. It draws together and connects people, institutions and generations with the common purpose of youth development and inclusion. Both our senior branches boast of holding licenses for IAYP. Presently, more than 200 students are working for this award. We already have several bronze and silver awardees under this programme.



THE YOUTH ENGAGING SOCIETY (YES) CENTRE

Considering our long association with IAYP, we are proud to announce that our Indirapuram branch has been chosen to be a Youth Engaging Society (YES) Centre in this part of the National Capital Region. The YES Centre helps to make the Programme available to all young people aged 14-25 years, who wish to take up the challenge but do not have access to it from their own school or college.



CONNECTING CLASSROOMS

Connecting Classrooms builds lasting partnerships between schools in the UK and India and other countries around the world. Through these partnerships, the programme develops trust and understanding between young people in different societies, creating a safer and more connected world for the future. Connecting Classrooms offers collaborative projects for learners, professional development for teachers, school leaders and local authority coordinators. It also enhances eligibility for participation in International School Awards. International partnerships enrich the curriculum, improve skills and motivation and help schools and local authorities to meet core educational objectives.

ANNUAL FEATURES OF SCHOOL ACTIVITIES

CULTURAL FIESTA

Every year teachers endeavour to discover new talents and hone the special abilities of our children. New dance forms are taught, new experiments are made in vocal and instrumental music and new ideas are developed in various other fields. All these efforts are reflected in a concentrated and grandiose manner during the Annual Cultural Fiesta.

ANNUAL SPORTS DAY

It is said that true life skills are actually learnt in the sports field. Students enjoy their games and sporting events as it gives vent to their physical energy. Students practise the games they love and are trained by special coaches. In the annual sports meet a number of track and field events are held to identify the best sport boys and sport girls of the schools.

PRE PRIMARY FEST

Our little ones are full of inexhaustible energy. From the protective atmosphere of home they step into a wider world called School. These buds start blossoming gradually. They are patiently and perseveringly taught new skills and social etiquettes. These tiny tots gradually start enjoying various activities and learn to explore life. During the festival it is a delight to see these lovely children express themselves enjoyably on a bigger platform, before their parents and teachers.

ANNUAL FETE

Come October, the season of celebration begins in India. Dusshera, Diwali, Christmas, and the New Year follow in quick succession. Everyone prepares to bid adieu to the passing year with gaiety and joy. To keep spirits high, the annual fete is celebrated by students, teachers and parents together in the school; usually on Children's Day.

SUMMER CAMP

With the onset of May, all children look forward to take a break from studies. The schools' classrooms close but playfields and activity hubs become a beehive of activity. A fifteen day long summer camp is organised in which specialised coaching is provided in various sports, creative arts, performing arts, martial arts and culinary skills. All the skills learnt are showcased on the last day of the camp.

KHOJ

Khoj is an annual inter school event in the memory and honour of the School's Founder, Late Shri Ajit Kumar Singh. It intends to promote the spirit of teamwork and foster intellectual growth. With great zest and fervour a variety of competitions are conducted, encompassing various genres like classical & western dance, singing, street dramas, creativity in Art and Craft symposiums and model making, on various themes. A large number of schools compete for the coveted Shri Ajit Singh Memorial Rolling Trophy.



OUR INSTITUTIONS

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